



# North Yorkshire Alternative Provision

# The Bridge

## Scarborough

*Providing a positive learning experience in a safe, supportive and nurturing environment, enabling pupils to gain the skills and confidence that will allow them to become more successful within education and maximise their potential to become independent and responsible citizens.*



Rated Good with Outstanding  
Features – Ofsted

# Welcome

Thank you for your interest in North Yorkshire Alternative Provision at The Bridge. Our mission is to find even better ways of supporting, motivating and inspiring pupils to be as successful as possible in the future by working alongside and in partnership with local mainstream schools.

Our job is to help pupils, who for whatever reason cannot access mainstream settings, to get back on track. This may be by completing a bespoke educational programme within or via one of our alternative provisions or by short term support resulting in reintegration back into a mainstream. Our hope is that they emerge prepared and enabled to make a positive contribution whatever the next stage is for them.

The education and care provided to the pupils who come to us is excellent and will set the pupils on the right track for the rest of their lives. This is something that we as an authority care deeply about.

It's all about making a real difference for them, so our actions are ambitious, we want to provide the right education and support at the right time.

## **Stuart Carlton**

Corporate Director, Children & Young People's Service

## **Jane le Sage**

Assistant Director – Inclusion

"This is not like any other provision of its kind that I have walked into. It's welcoming, homely and it shows a dedication to quality and standards"

Kevin Keeble CEO of Nurture UK



# Welcome to The Bridge

At The Bridge, formerly known as Scarborough Pupil Referral Unit, we are committed to making a difference for pupils who, for a variety of reasons, find it difficult to access mainstream education. We work hard to offer the best service to young people, families and schools. Our small, calm and welcoming environment allows young people to feel safe and valued and we support individual needs through a personalised and flexible provision.

In our provision we offer a broad curriculum and a variety of experiences in an environment that promotes security, routines, and clear boundaries and carefully planned learning opportunities to ensure emotional growth and academic success. In addition we offer a range of off-site vocational opportunities.

Our aim is to enable our pupils to gain the skills and confidence that will allow them to become more successful within education and to maximise their prospects in later life.

We are proud to be the only provision in North Yorkshire, and the only provision of its type in the country, to be awarded the National Nurturing Schools Programme Award for demonstrating exemplary practice in embedding a nurturing culture and enhancing teaching and learning by focusing on emotional needs and development.

A key focus is on the balance between care and challenge, incorporating warmth and connection alongside structure, high expectations and a focus on achievement and attainment. The aim is for our pupils to fully meet their potential.

## **Elaine Malen**

Head Teacher

**"The way this provision has turned  
around so many young people is  
absolutely to be applauded"**

Robert Goodwill MP



## Who attends The Bridge

Pupils come into Alternative Provision for a number of reasons:

- Smaller class sizes and higher teacher student ratios
- A more bespoke and potentially vocational curriculum pathway
- To continue their education whilst awaiting a place at a mainstream school due to exceptional circumstances

## Admissions

All admissions are arranged via our local Area Inclusion Panels which includes representatives from the Local Authority, mainstream schools, The Bridge and local agencies. Any parent who is considering The Bridge as an appropriate provision to meet the needs of their child must, in the first instance, discuss this with their current mainstream school. All admissions to The Bridge in Scarborough require close dialogue and liaison between schools to ensure the best continuum of provision for the pupil concerned. A contract between all parties is a pre-requisite of admission to ensure clarity and to enable all parties to work together effectively.

## Our Staff

All our staff are committed to supporting students in engaging with learning, making progress and achieving. We value every pupil as being unique and our values promote self reflection, individual social and emotional development and the acquisition of new skills and knowledge. Staff are skilled not only in planning and delivering high quality learning programmes, but also in motivating pupils to engage with the activities and tasks they are presented

with. Our staff always go the extra mile for pupils to ensure that the best outcomes are achieved. A feature of this is to work with families to nurture positive working relationships in order to support the young person in the best ways possible.

## How we measure success

Of course, examination success and the gaining of qualifications is important to us. These things are very important and we invest in activities designed to ensure pupils achieve the best possible qualifications whilst on roll with us. However, we believe that good qualifications are only worthwhile if, together with other achievements, they lead to a sustainable and secure future.

As well as qualifications, we put great emphasis on the importance of personal development and Careers Information and Guidance (CIAG), and we ultimately rate ourselves as having succeeded only if each pupil moves on from their time with us to a successful future.

**"Being at The Bridge has done a lot for me. I've come a long way but I couldn't have done it without the people at The Bridge. I enjoy school now, so thank you to everyone."**

## Nurture and Emotional Literacy Support

Our nurturing school promotes healthy outcomes for children and young people by focusing on emotional needs and development as well as academic learning. We work closely with Nurture UK to challenge and change behaviour in a positive, proactive way.

To give value to the child's learning the six principles of nurture that we have embedded within our practices are:

- That children's learning is understood developmentally
- The importance of nurture for the importance of wellbeing
- That all behaviour is communication
- The classroom offers a safe base
- Language is a vital means of communication
- The importance of transition in children's lives.

We really want all of our students to be nurtured, active, respected, responsible, included, safe, and healthy. By following the six principles of nurture we can achieve this. We believe that we are creating an environment where children can be independent, resilient and successful learners.

Here at The Bridge we use both the Boxall Profile and Thrive assessment tools to track and evidence changes in individual, and group, social and emotional behaviour. When children are identified as needing extra support qualified members of staff plan, prepare and deliver therapeutic interventions on a weekly basis.



Some examples of these interventions are:

- Therapeutic storytelling sessions
- Lego ABC
- Social stories
- Creative play using the arts
- Cognitive Behavioural Therapy
- Meditation and mindfulness techniques
- Positive thinking and open mind-sets
- Resilience building
- Coaching and peer mentoring
- Managing your emotions
- Grief and loss support

At The Bridge the impact of these interventions has been substantial. Ofsted 2018 said that:

**"Pupils are safe and feel safe. Promoting emotional health and resilience is high on the school's agenda and filters through to the pupils'.**

## Key Stage 3 Provision

Key Stage 3 Provision is predominantly used to re-engage students in learning.

Students who gain a place in our provision during Key Stage 3 follow the national curriculum, although a bespoke package may be built around their needs and interests if there are barriers which prevent them accessing the curriculum. Their lessons prepare them for return to their mainstream school, for placement in another mainstream school or for continued placement at The Bridge in Key Stage 4.

Each student has access to the Core subjects:

English Language

English Literature

Maths

Science

ICT



*"I really like it at The Bridge and I'd love to stay because they have helped me so much and I am happy with my work."*

In addition, they are able to study PE, Geography, RE, PSHCE, Art and a range of enrichment subjects such as cooking, textiles, technology, media, drama, photography and gardening. All students have Careers lessons which prepare them for considering decisions about possible option choices in KS4 and consideration of the world of work in the local, regional and national spheres.

All our students have some difficulties with regulation of their own emotions and this may also impact their mental health. As a nurture school, we know the importance of providing support for young people through times of transition and difficulty, so each week students will also be offered small group opportunities to consider their emotional development with a trained expert. Some students are also afforded the chance to have individual sessions so that they may explore their own wellbeing and have a confidential discussion about any mental health difficulties they are experiencing.

At the end of KS3, students are in a strong position to access their next step in education, regardless of the setting.

## The School Day in Key Stage 3 Provision

Start Time	Finish Time	Activity
8.45am	9.05am	Table Time
9.05am	9.55am	Period 1
9.55am	10.45am	Period 2
10.45am	11.00am	Break
11.00am	11.50am	Period 3
11.50am	12.40pm	Period 4
12.40pm	1.10pm	Lunch
1.10pm	2.00pm	Period 5
2.00pm	3.00pm	Catch-Up and Extra-Curricular activities



Subject	Number of sessions per week of 50 mins
Maths	4
English	4
Science	4
Outdoor Education	4
DT	2
Art	2
Catering	2
Humanities	2
PE	2
Drama	1
Thrive	1
IT	1
PSE	

## Key Stage 4 Pathway

Students who gain a place in our KS4 provision will be offered the opportunity to take at least five GCSEs, although bespoke packages may be built around a student's needs and interests if there are barriers which prevent them accessing the curriculum. Employability is a key aspect of any of these longer term placements with students being able to access work place experiences and develop key employability skills to take them forward to the next stage of their life post 16.

The core GCSE courses offered are:

**English Literature:** The course is taught on a rolling programme so that students are able to study the complete range of poetry, drama and nineteenth century novel across the year.

**English Language:** This is taught concurrently with Literature. The course develops the students' ability to read and write both fiction and non-fiction.

**Maths:** Students are thoroughly prepared for both calculator and non-calculator papers through in-class practice and structured learning which builds on prior knowledge.

**Science:** This is the double award which provides students with two GCSE grades. All students study Biology, Chemistry and Physics and take exams in all three subject areas.

**PE:** PE is a timetabled activity for all students accessing the Provision. In addition, there are opportunities for all students at The Bridge to take part in Outdoor Pursuit activities, including residential experiences.

**Art:** Being creative is an essential part of child development. Students have a weekly Art lesson to allow them to develop their creativity and explore their skills in producing artwork. Study of artists and their work is an integral part of the course as it encourages students to experiment with form and colour. It may be possible for this to be taken to GCSE level if an individual student had the necessary interest and willingness to work outside set school hours.

**Additional GCSEs:** In recent years, individual students have studied for other GCSEs, in addition to those above, as they had completed at least half the course when they gained a

place at The Bridge. These have included: Polish, Statistics, and History. Opportunities to tailor the GCSE offer are discussed on an individual basis during the admission interview.

## Subjects and Exam Boards

### Core

Subject	Exam Board
English Language GCSE	AQA
English Literature GCSE	AQA
Maths GCSE	AQA
Science GCSE	AQA Trilogy (dual award)
Art GCSE	AQA

### Additional Qualifications and Accreditations

As well as core and additional GCSEs, all students, in our provision are offered opportunities to gain a range of additional qualifications and accreditations. These are recognised by post-16 providers and employers and are regarded as good preparation for both Level 2 and Level 3 courses.

**Functional English:** Students are entered for Functional English exams initially in Year 10. Achieving a Level 1 pass in the three components – Reading, Writing and Spoken Language – enables them to progress on to the Level 2.

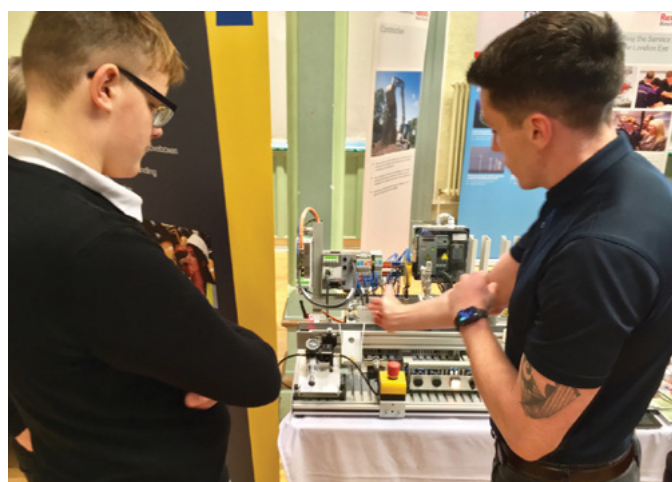
**Functional Maths:** Unlike GCSE Maths, this qualification is based more on 'real-life' scenarios and as such enables students to be successful in using their mathematical expertise in solving number-based problems which they might face when living independently.



**Functional ICT:** The qualification enables students to demonstrate their skills in using search engines and essential programs, such as Windows, to carry out tasks which both colleges and employers would expect for young people to be successful in their settings.

**Unit Award Scheme:** These programmes offer recognition and accreditation for students when undertaking short pieces of work or carrying out short term courses. They provide acknowledgement of the learning and achievement involved in different settings or on time-limited courses. These are assessed by the staff delivering the courses but accredited by AQA, the exam board. Courses offered recently have included Psychology, Sports Science and Childcare.

**Entry Level courses:** Very occasionally a student may not be able to cope with the rigour demanded by the GCSE course. In these circumstances, following close discussions with parents/carers, it may be agreed that the students should study for Entry Level qualifications instead. Currently it is possible to take all three Core subjects as Entry Level.



## Qualifications at The Bridge

Subject	Exam Board
BTEC L1 Introduction to Hospitality and Catering	Edexcel Pearson
Home Cooking Skills	Edexcel Level 2 and Level 1
ICT – Functional Skills	Entry Level and Level 1 – Edexcel Pearson
DT – BTEC Construction	Level 1 – Edexcel Pearson
Functional Skills English and Maths Levels 1 and 2	Edexcel Pearson
Functional Skills English, Maths and Science – Entry Level 1-3	Edexcel Pearson

## Employability

**Prince’s Trust Achieve Award:** Employability skills are important for all pupils, particularly for those who wish to go straight into employment or an apprenticeship.

The design of the Achieve Award is intended to foster independent working. There are 26 different courses to choose from which focus on transferable skills and employability. Staff direct a number of core components in order to ensure that each pupil gains an Award (9 credits).

Pupils who wish to study in more depth can choose to work up to Diploma level (21 credits).

The school and pupils benefit enormously from the association with the Prince's Trust as they provide access to a wide range of activities and resources.

*"Since I started here at The Bridge I haven't misbehaved here. I used to swear and shout and start fights but I haven't done that at all here. I think this is because there are less people here to distract me and there is no reason for me to get annoyed. It's a calm place and a safe place to learn."*

## Vocational Experience

During Key Stage 4 pupils have the opportunity to attend the local Technical College (TEC), once a week, to experience a variety of different practical subjects such as construction (including plumbing, joinery, brickwork, plastering and decorating), hospitality, media, drama, health and social care, hair and beauty and motor vehicle.

These courses combine practical skills with theory and are taught by industry professionals.

There are also a number of providers within the local area whose offer may be accessed by pupils following our Alternative Provision route. These include the Skills Village for

those interested in the construction trade, the Academy with a focus on hair and beauty and the Military Preparation Course if the pupils' aspiration is a military route. There are also computer-based opportunities, sport based interventions as well as provision built around outdoor learning linked to agriculture, land based studies and water management.

## Careers

All pupils, are offered careers lessons, work placement visits and talks from local employers to show the wide range of jobs and career opportunities that are available in our locality. Employers share the importance of skills such as timekeeping, reliability, flexibility, politeness, resilience and presentation for the workplace. Opportunities for work experience are also offered so the concepts the pupils have learnt about as part of their careers lessons can be embedded in practice. These opportunities are personalised and tailored to individual interests. In some cases, if appropriate to the needs of the young person, work experience might be part of a pupil's weekly timetable. Individual careers interviews are carried out at regular intervals to ensure that each pupil has the opportunity to discuss, privately, their queries and concerns and to receive personalised advice. There are also trips to science and careers fairs as well as subject specific visits. Our aim at The Bridge is to equip every pupil with the skills



and knowledge they need to make informed choices so that when they take their next step into either college, 6th Form, Apprenticeship or work it is successful and sustainable one.

### Key Stage 4 Offer

Subject	Number of sessions per week of 50 mins
Maths	3
English	3
Science	3
ICT Functional Skills	1
Options: Art, DT, Catering	10
PE/Outdoor Ed	2
PSHE/Careers/PE	1
Enrichment (Art/Cooking)	2

*"The Bridge has given me an education. The staff here helped me to keep my anger under control by offering me different ways to keep calm. The staff here listen and care about our problems and we learn because they listen to us and no matter what my problem is it gets solved in school so that I can do my work."*

### Organisation of the school day for Key Stage 4

The Bridge teach from 8.45am – 3.00pm every day of the week.

Session	Time
Tutor time/Breakfast	8.45am
Lesson 1	9.05am
Lesson 2	9.55am
Break	10.45am
Lesson 3	11.00am
Lesson 4	11.50am
Lunch	12.40pm
Lesson 5	1.10pm

"I like the teachers here; they understand us all so well and take the time out to know us. It is a safe place here, comfortable and we get warm, cooked food. Sometimes I am hungry and breakfast club helps me to get food so I can concentrate better in the day. We get to go out more here and are provided with lots of opportunities. I know the staff plan these things in because they understand our needs. Most of what I've learnt about school is from The Bridge."

"I can't tell you in words how much the staff have helped me at The Bridge. I can't talk about my feelings very well but I can tell you that now I really enjoy coming into school and that's because everyone is so kind here and I feel safe here."

"Here at The Bridge my attendance is much better. At The Bridge it's quiet and settled. I love how calm it is. I can concentrate so much more."

"I have settled in really well here at The Bridge and they have given me education that no other school would give me. The staff have helped me and my family work with other professionals to help me with my anger at home too. Being at The Bridge has definitely changed my behaviour for the best."

## What our pupils say



"The school here is smaller and breakfast and lunch help me concentrate more. Sometimes I don't eat at home and I'm hungry when I come into school."

"I now feel listened to at school more than I ever have before. I have learnt what resilience is and how to be more resilient. I now 'bounce back'. Not all the time but I try to change my behaviour now. This is all down to the staff and the lessons here at The Bridge."

"I have had lots of changes in my life and The Bridge is the only school I have been able to settle in and it's taken me a long time to feel so secure somewhere. The staff listen, care and support us loads. We get so much support! I trust everyone here. It is calm at The Bridge and we get good food!"

# What their parents say

"It's brilliant"

"They've got time for my child."

"My child listens to me now."

"This school has done so much to help. They've really helped."

"I can talk to staff at the school like they are a friend. They've stuck by my child, they've supported me, they're nice."

"My child had been excluded from school, she's got ADHD. All the teachers here deserve a medal. They've stuck by her 100%. I see hope for my child now'."

"If my child hadn't have come here, they wouldn't have changed their ways. My child has come so far in this year."

"They've never given up on him, never turned their back on him."

"Now my child wants to learn. She's turning into a really, really nice girl."

"I thought we weren't going to have a relationship. Now we have a cuddle. It's all down to this school."

"It's the best thing that's happened to my child, coming here."



## Driffield Show



## SEAL lesson





## Employer visits



## High Pass



## Contact us

If you are interested in finding out more about The Bridge, we will be happy to arrange a visit and to discuss our provision in more detail. Please contact us on the details below:

Valley Bridge Parade  
Scarborough  
North Yorkshire  
YO11 2PG

T: **01723 330629**

E: **[admin@scarboroughpru.n-yorks.sch.uk](mailto:admin@scarboroughpru.n-yorks.sch.uk)**

W: **[www.scarboroughpru.n-yorks.sch.uk](http://www.scarboroughpru.n-yorks.sch.uk)**

You can request this information in another language or format at

**[www.northyorks.gov.uk/accessibility](http://www.northyorks.gov.uk/accessibility)**